

PREDICT Research Education Plan 2024

| MONTH | TOPICS | PRESENTER |
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| 7th March 11am-12noon (AEDT) | Different types of research designs <ul style="list-style-type: none"> • Observational- pro vs retro vs cross section • RCT- randomisation schedules, blinding • Adaptive studies • Step wedge | FRANZ BABL |
| | Different types of research designs cont. <ul style="list-style-type: none"> • Audit / QI • Qualitative • Mixed methods • Implementation designs | EMMA TAVENDER (rescheduled) |
| | Consumer involvement | CATE WILSON (rescheduled) |
| 9th April 11am-12noon | Grant writing <ul style="list-style-type: none"> • Local grants • Different types of grants available • National and international grants • How to get started/elements • How to write a grant | SIMON CRAIG |
| | Budgets <ul style="list-style-type: none"> • Invoicing • Staff costs • Strategies on budgeting • How to stretch the research dollar | CATE WILSON |
| | Contracts <ul style="list-style-type: none"> • Different type of contracts • MIA vs CTRA vs DTA • How to complete, who to contact • What parts of the contract to pay closer attention to | CATE WILSON |
| 24TH May 11am–12noon | Different types of research designs cont. <ul style="list-style-type: none"> • Audit / QI • Qualitative • Mixed methods • Implementation designs | EMMA TAVENDER |
| | Consumer involvement | CATE WILSON |

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| 10 th July 11am-12.30pm (AEST) | Overview of process from funding to get a study up and running (from design- protocol- consultation (Maori/Atsi)- ethics – local governance – CTRAs- site initiation visit- site activation) monitoring, closure | SHANE GEORGE |
| | Role of Principal Investigator <ul style="list-style-type: none"> • Different for each study • Safety reporting • Site activation • Delegation • Expectations | MEREDITH BORLAND |
| | Setting up a research team and department <ul style="list-style-type: none"> • Rostering staff • Buy in from clinical staff within and outside ED, negotiation skills • How to effectively work with your RAs? | NATALIE PHILLIPS |
| Aug (TBC) | HREC <ul style="list-style-type: none"> • Key documents, National Statement, ICH, TGA • Processes and structure • Multisite vs single centre • LNR, governance only • Audits (negligible risk) and QUI • Ethics materials • Types of consent • Difference between states/ between AUS/NZ • Approvals • Annual requirements- project reports, safety reports | AMANDA WILLIAMS |
| | Central Filing <ul style="list-style-type: none"> • Trial master file • Investigator site file • What is expected to be in each in detail | KATE KLEIN |
| Oct (TBC) | Study governance (MOO) <ul style="list-style-type: none"> • Compliance reporting • Version control • Data dictionary | AMANDA WILLIAMS |

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| | <ul style="list-style-type: none"> • Source documents • Delegation logs • “how to put together a study binder” • Document storage after a trial • Monitoring | |
| | Safety reporting and AE screening <ul style="list-style-type: none"> • Outline • Expectations • Role | ELLIOT LONG |
| Dec (TBC) | Enhancing recruitment | SHARON O’BRIEN/NATALIE PHILLIPS |
| | Pearls and pitfalls/Tricks of the trade/FAQs | SHARON O’BRIEN/NATALIE PHILLIPS |