

## PREDICT Research Education Plan 2024

MONTH	TOPICS	PRESENTER
<b>7<sup>th</sup> March</b> <b>11am-12noon</b> <b>(AEDT)</b>	<b>Different types of research designs</b> <ul style="list-style-type: none"> <li>• Observational- pro vs retro vs cross section</li> <li>• RCT- randomisation schedules, blinding</li> <li>• Adaptive studies</li> <li>• Step wedge</li> </ul>	FRANZ BABL
	<b>Different types of research designs cont.</b> <ul style="list-style-type: none"> <li>• Audit / QI</li> <li>• Qualitative</li> <li>• Mixed methods</li> <li>• Implementation designs</li> </ul>	EMMA TAVENDER
	<b>Consumer involvement</b>	CATE WILSON
<b>April (TBC)</b>	<b>Grant writing</b> <ul style="list-style-type: none"> <li>• Local grants</li> <li>• Different types of grants available</li> <li>• National and international grants</li> <li>• How to get started/elements</li> <li>• How to write a grant</li> </ul>	SIMON CRAIG
	<b>Budgets</b> <ul style="list-style-type: none"> <li>• Invoicing</li> <li>• Staff costs</li> <li>• Strategies on budgeting</li> <li>• How to stretch the research dollar</li> </ul>	CATE WILSON
	<b>Contracts</b> <ul style="list-style-type: none"> <li>• Different type of contracts</li> <li>• MIA vs CTRA vs DTA</li> <li>• How to complete, who to contact</li> <li>• What parts of the contract to pay closer attention to</li> </ul>	CATE WILSON
<b>June (TBC)</b>	<b>Overview of process from funding to get a study up and running</b> (from design- protocol- consultation (Maori/Atsi)- ethics – local governance – CTRAs- site initiation visit- site activation) monitoring, closure	SHANE GEORGE

	<b>Role of Principal Investigator</b> <ul style="list-style-type: none"> <li>• Different for each study</li> <li>• Safety reporting</li> <li>• Site activation</li> <li>• Delegation</li> <li>• Expectations</li> </ul>	MEREDITH BORLAND
	<b>Setting up a research team and department</b> <ul style="list-style-type: none"> <li>• Rostering staff</li> <li>• Buy in from clinical staff within and outside ED, negotiation skills</li> <li>• How to effectively work with your RAs?</li> </ul>	NATALIE PHILLIPS
Aug (TBC)	<b>HREC</b> <ul style="list-style-type: none"> <li>• Key documents, National Statement, ICH, TGA</li> <li>• Processes and structure</li> <li>• Multisite vs single centre</li> <li>• LNR, governance only</li> <li>• Audits (negligible risk) and QUI</li> <li>• Ethics materials</li> <li>• Types of consent</li> <li>• Difference between states/ between AUS/NZ</li> <li>• Approvals</li> <li>• Annual requirements- project reports, safety reports</li> </ul>	AMANDA WILLIAMS
	<b>Central Filing</b> <ul style="list-style-type: none"> <li>• Trial master file</li> <li>• Investigator site file</li> <li>• What is expected to be in each in detail</li> </ul>	KATE KLEIN
Oct (TBC)	<b>Study governance (MOO)</b> <ul style="list-style-type: none"> <li>• Compliance reporting</li> <li>• Version control</li> <li>• Data dictionary</li> <li>• Source documents</li> <li>• Delegation logs</li> <li>• “how to put together a study binder”</li> <li>• Document storage after a trial</li> <li>• Monitoring</li> </ul>	AMANDA WILLIAMS
	<b>Safety reporting and AE screening</b> <ul style="list-style-type: none"> <li>• Outline</li> <li>• Expectations</li> <li>• Role</li> </ul>	ELLIOT LONG

<b>Dec (TBC)</b>	<b>Enhancing recruitment</b>	SHARON O'BRIEN/NATALIE PHILLIPS
	<b>Pearls and pitfalls/Tricks of the trade/FAQs</b>	SHARON O'BRIEN/NATALIE PHILLIPS